

THE AUSTRALASIAN COLLEGE OF DERMATOLOGISTS

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Dermatology Australasia and Australasian College of Dermatologists

Course outline:

Practical Therapies Theory (Advanced)

2025



1. Course information

1.1 Course aims

This course aims to provide General Practitioners with the theoretical knowledge behind more advanced dermatological surgery and procedures and how to manage surgical risk and complications in more critical situations.

The course is delivered in a self-paced online learning mode you will be required to complete the weekly cases, a case study and a final online exam.

You MUST NOT attempt to carry out any of the procedures covered in this course without the supervision of an accredited dermatological surgeon or suitably accredited medical practitioner. Completing this course does NOT authorise you to provide services associated with the procedures covered in this course.

1.2 Learning objectives (LOs)

At the successful completion of this course, students should be able to:

LO1: Recall how to perform advanced dermatological surgery and procedures (including full thickness skin grafts, split thickness skin grafts, principles of flap repairs, and regional closures).

LO2: Determine the appropriate circumstances in which to perform advanced dermatological surgery and procedures.

LO3: Assess the risks and complications relating to advanced dermatological surgery and procedures.

LO4: Compare ways in which surgical risk may be managed.



1.3 Learning and teaching activities

The course is organised into five components.

- **Pre-learning activities:** are completed prior to starting the course and include a self-rating of students current skills and knowledge about basic dermatological surgery and procedures.
- **Self-paced online modules**: There are six self-paced online modules. At the end of each module participants will need to complete the Topic Scenarios which consist of case studies with T/F or multiple choice questions.
 - Full thickness skin grafts
 - Split thickness skin grafts
 - Principles of flap repairs
 - Regional closures
 - Surgical complications and treatments
 - Wedges
- Case Discussion Forum: This is a forum where students list differential diagnosis, treatment and management options on various case studies. Lecturers and other students can provide feedback for discussion. This is an interactive course component.
- **Webinar**: This course includes 1 evening webinar per Trimester. Each trimester a different set of cases will be presented, and the webinars will be recorded. Please note that it is compulsory to attend 1 live webinar (in the trimester that you are enrolled in) and watch at least 1 of the recordings from other trimesters.
- **Case Study Submission**: In approximately 500 600 words students need to submit a case from their practice that is relevant to practical therapies. They need to present:
 - Clinical finding of the case
 - Any investigations
 - Description of the management
 - Photos of the clinical case (if possible)
 - Summary of the case therefore a reflection of the main learning points; how the patient was managed, rationale as to why this particular patient was managed in this way or in retrospect what could you have done differently and any other significant learning points. Please include a reference to a literature review.
- Final Assessment: The final assessment for the subject is an online 2-hour examination.

Clinical scenarios are the main teaching and assessment tool across all learning modes of the course. They illustrate the essential content in the online modules. They are used to assess the application of knowledge and skills in the end-of-topic tests and final examination.



2. Course structure and content

CPD Hours

	Total Hours	Educational Activities	Performance Review	Outcome Measurement
RACGP CPD Hours	30	20	8	2
ACRRM PDP Hours	30	28	8	2

This course is delivered over a 16 - week period and is self-paced.

The course consists of a total of approximately 25 hours (max) of student effort. This is broken down into the following:

- 1 hour orientation/getting started
- 15 hours online learning
- 2 hours live webinars
- 2 hours Case Discussion Forum
- 1 hour Case Study
- 2 hours Final Online Exam
- 2-4 hours additional reading

The six topics within this course include:

1. Full thickness Skin Grafts	IntroductionClinical OverviewLearning Resources
2. Split Thickness Skin Grafts	IntroductionClinical OverviewLearning Resources
3. Principles of Flap Repairs	 Introduction Principles: Advancement Flaps Principles: Rotation Flaps Principles: Transposition Flaps
4. Advanced Regional Closures	 Introduction Which Closure Where? Cheek Repairs Ear Repairs Forehaed and Temple Repairs Nose Repairs Perioral Repairs Scalp and Neck Repairs Trunk and Limb Repairs
5. Surgical Complications and Treatments	IntroductionClinical Overview
6. Wedges	IntroductionClinical Overview

3. Assessment

3.1 Assessment tasks

Topic	Assessment Task	Time	Weighting
1. Full Thickness Skin	30 minutes (not timed)	At end of topic	75% pass mark
Grafts	20 T/F or MCQ		1.6% weighting
	2 attempts		
2. Split Thickness Skin	15 minutes (not timed)	At end of topic	75% pass mark
Grafts	10 T/F		1.6% weighting
	2 attempts		
3. Principles of Flap	50 minutes (not timed)	At end of topic	75% pass mark
Repairs	40 T/F		1.6% weighting
	2 attempts		
4. Advanced Regional	, ,	At end of topic	75% pass mark
Closures	70 T/F		1.6% weighting
	2 attempts		
5. Surgical	20 minutes (not timed)	At end of topic	75% pass mark
Complications and	10 T/F or MCQ		1.6% weighting
Treatments	2 attempts		
6. Wedges	15 minutes (not timed)	At end of topic	75% pass mark
	7 MCQ		1.6% weighting
	2 attempts		
Case Discussion Forum Reply to at least 6 cases		_	10% weighting
		enrolment	
Webinars	2 live webinars per	See Important Dates	10% weighting
	Trimester	section	
Case Study Submission	500 words on relevant	No later than 2	75% pass mark
	BPL case	weeks before	30% weighting
		Trimester end	
Final Online Exam	67 T/F or MCQ	After all topics	75% pass mark
	75 minutes to complete	completed	40% weighting
	– timed		
	2 attempts to pass		



3.2 Academic integrity, referencing and plagiarism

Be sure to provide a list of references whenever you draw on someone else's words, ideas or research to inform your own work. Not referencing other people's work can constitute plagiarism.

Please read the 'ACD Academic Misconduct policy.' This policy is available on the ACD Website.

4. Readings and resources

Reading and Resources for examinable material will be provided within the course content. Some extended readings and resources need to be independently sourced.

5. Administrative matters

Please see our Terms and Conditions here.

For further information or questions about the course, please contact enquiries@dermatologyaustralasia.com.au.

The Australasian College of Dermatologists complies with the requirements of the Federal Privacy Act and the National Privacy Principles. A full copy of the College's privacy policy is available here.



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